

October 2017



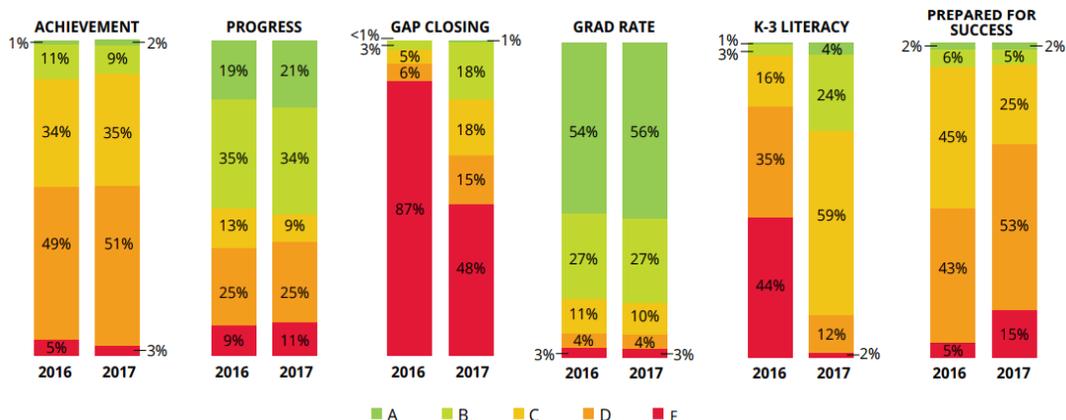
## REPORT CARDS ARE OUT... HOW DID OHIO'S STUDENTS DO?

Ohio's Superintendent of Public Instruction, Paolo DeMaria, released a comparison report of the 6 component grades measured on the state reports cards for schools and districts. Some of the findings:

- From 2016 to 2017, every subject area had an **increase** in first-time test takers scoring proficient and higher!
- **Performance Index increased** 2.46 points, which is the third largest increase since it was first calculated!
- In 2016-2017, all subgroups **improved** their proficiency rates in English language arts and math compared to last year!

Colleges and employers are demanding greater knowledge and skills from graduates...Ohio is continuing to equip our students to meet the higher expectations! Student achievement is higher across the state! Read the report [here](#).

District Report Card Grade Component Comparison 2016 and 2017



'HELPING TEACHERS IMPROVE THEIR OWN CRAFT'

# Cardinal Learning

### Have Questions...We Have Solutions!

**Q: How has CL partnered with schools to increase academic achievement?**

**R:** *First and foremost teachers MUST be standards-driven as opposed to textbook-driven. We work with teachers so that all classroom teaching and learning is rooted in individual student assessment data, filling "gaps" and holes for students, planning and delivering engaging lessons, assessments that match instruction and measure growth,*

**Q: We are disappointed in our state report card, how could CL help?**

**R:** *Digging into data is our specialty! Working with Leadership Teams, Teacher-Based Data Teams, and individual teachers we work together to identify target standards, classrooms, student groups who need the most and train them on our complete process!*

*Response to "The potentially 'Forgotten Students' in Our Classrooms"*



Recently, I had the opportunity to read Cardinal Learning's September 2017 issue. I was pleasantly surprised to see the very first topic highlighting "The Potentially Forgotten Students in Our Classrooms". As a school psychologist, and the Executive Director of an organization that provides services to all of the "Forgotten Students" listed, I think about these children all the time. I applaud Cardinal Learning for bringing these students to the forefront of conversation among educators. I look forward to the day that these students are no longer "Forgotten".

Thank you,

Colleen Lorber, PhD—PSI, Executive Director

## Looking for Fresh and New Ideas for Your Board Meetings?

Think about 15-20 minutes on your agenda with one of these:

- √ An educational component like:
  - A deep dive into a section of your charter contract;
  - Objective analysis of your school's state report card and specific goals going forward;
  - Understanding of your student population and challenges— ELL? Special Ed? Poverty?
- √ Invite a teacher to bring a small group of students to perform or read a poem written by them followed by Q/A.
- √ Honor high achievers in your school with a certificate, letter, lunch/dinner with the board.
- √ Offer a small grant opportunity for teachers to submit and report impact after. Your principal is a great resource on topics!

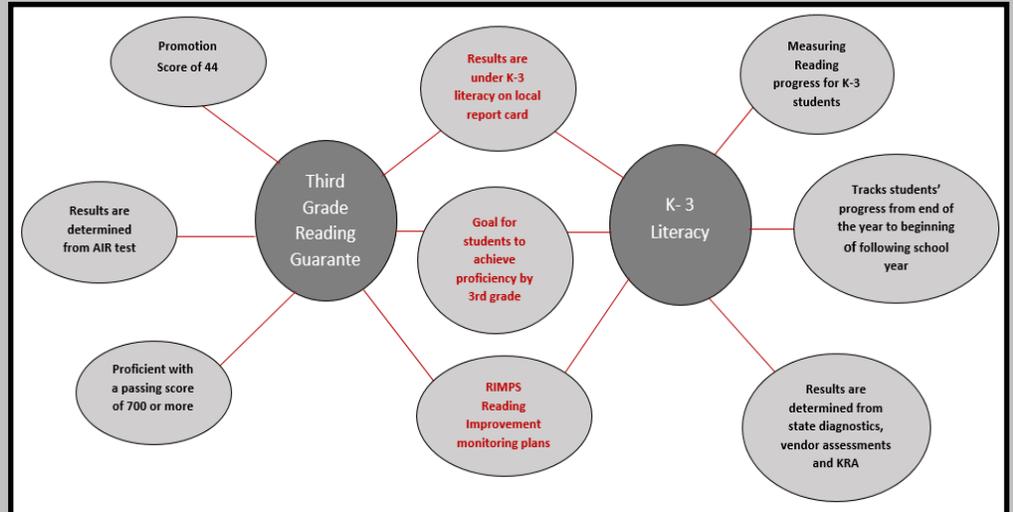


**And don't forget:**

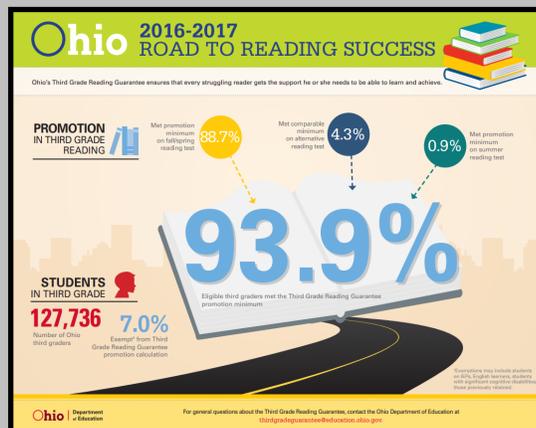
- √ Share meeting minutes on your website and in print for teachers and staff.



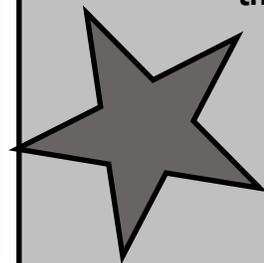
# K-3 Literacy vs. Third Grade Reading Guarantee...



## Reading is THE foundation for ALL learning!



K-3 Literacy looks at how successful the school is at getting struggling readers **ON TRACK** to proficiency in 3rd grade!



## What can we do to move our K-3 readers to ON TRACK?

- √ Intensive Intervention (e.g., reading rocket, Reading Mastery, Corrective Reading, Read Naturally)
- √ Running Records for fluency and comprehension
- √ Summer Reading (e.g., summer reading book clubs, summer reading goals, book list, local summer programs)
- √ Decoding strategies and skills in whole group and small group instruction
- √ Making sure students are reading at their appropriate grade level, so they can have success in reading
- √ Student Interest Inventories; find out what students like and help them find books they can relate too
- √ RIMPS – using RIMPS (Reading Improvement Monitoring Plan) diligently to track and monitor your students' progress

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Tons of great tips and ideas!